

How Can

Science-Based Reading Research Support Us?





1

Evidence-based Practices

Reading research from many different fields has led to a collection of evidence-based practices that makes reading instruction more efficient and effective.





What research tells us...

- We are not born wired to read.
- Students have to be taught to crack the code.
- Reading comprehension is the product of multiple subcomponent skills including decoding and oral language.



What to Teach...

Reading researchers have learned students need mastery of skills in five key areas to become fluent readers: phonemic awareness, phonics, fluency, vocabulary and comprehension.

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How to Teach...

Studies have shown that using direct instruction techniques - where concepts are taught both explicitly and systematically - is the best way to help students master reading concepts.

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How to Support Students

- Use a gradual release approach of "I do,"
 "We do," " You do"
- Provide multiple opportunities to respond
- Provide scaffolding and instructive feedback

