

Dear Family,

VALLS: Pre-K is a screening tool that measures young children's language and literacy development. For 4-year-olds, the screener contains subtests that measure five broad skills, which impact later reading achievement:

Alphabet Knowledge: knowledge of letter names and letter sounds

Phonological Awareness: the ability to play with and hear the sounds of language

Language Comprehension: showing understanding of a story by using words (expressive) and by using gestures like pointing (receptive)

Emergent Writing: ability to write their name

Print Concepts: understanding of how print, books, and writing work

Across the year, the subtests for Pre-K4 include:

| Skill Area | Subtest | F | MY | S |
|------------------------|-----------------------------------|---|----|---|
| Alphabet Knowledge | Letter Name | X | X | X |
| | Letter Sounds | X | X | X |
| Phonological Awareness | Syllable Segmenting | X | X | X |
| | Beginning Sounds Expressive | X | X | X |
| | Phoneme Blending | | | X |
| Language Comprehension | Passage Comprehension: Retell | X | | X |
| | Passage Comprehension: Expressive | X | | X |
| | Passage Comprehension: Receptive | X | | X |
| Emergent Writing | Name Writing | X | | X |
| Print Concepts | Print Concepts | X | | |

Results are used to determine individual children's learning goals, plan classroom instruction, and raise awareness of children who need additional support or instruction in early reading and literacy.

VALLS: Pre-K4 Fall 2023

| Skill Area | Subtest | Objective | Max |
|-------------------------------|---|--|-----|
| Alphabet Knowledge | Letter Names | Children identify the names of both uppercase and lowercase printed letters | 52 |
| | Letter Sounds | Children identify the sounds of both uppercase and lowercase printed letters | 25 |
| Phonological Awareness | Syllable Segmenting | Children orally divide words into syllables | 10 |
| | Beginning Sounds Expressive | Children provide the beginning sound of a word or a word that begins with the same sound as a given word | 10 |
| Language Comprehension | Passage Comprehension: Passage Retell | Children are read a passage aloud and shown pictures The child retells the passage using the same set of pictures | 6 |
| | Passage Comprehension: Expressive Comprehension Questions | Children give an oral response to questions about the same passage | 5 |
| | Passage Comprehension: Receptive Comprehension Questions | Children give a non-verbal response to questions by pointing to 4 picture choices | 4 |
| Emergent Writing | Name Writing | Children write their name on a blank sheet of paper Writing is scored based on scribble, letter-like symbols, and correct letters | 5 |
| Print Concepts | Print Concepts | Using a little book, children show how to turn pages, follow words across a page, and position a book | 10 |

Sample VALLS: Pre-K4 Child Summary: Fall 2023

CHILD SUMMARY - FALL 2023



This report lists all scores entered for the child.

Child: **PreKFour Child Example**

Grade: **Pre-K4**

Teacher: **Michelle B**

School: **Example Elem**

| Pre-K Language & Literacy Screener Subtests | | FALL SCORES | MAX SCORE |
|---|---|-------------|-----------|
| Alphabet Knowledge | Letter Names | 35 | 52 |
| | Letter Sounds | 15 | 25 |
| Phonological Awareness | Syllable Segmenting | 5 | 10 |
| | Beginning Sounds Expressive | 4 | 10 |
| Language Comprehension | Passage Comprehension: Passage Retell | 2 | 6 |
| | Passage Comprehension: Expressive Comprehension Questions | 0 | 5 |
| | Passage Comprehension: Receptive Comprehension Questions | 3 | 4 |
| Emergent Writing | Name Writing | 4 | 5 |
| Print Concepts | Print Concepts | 7 | 10 |

| The first 4 tasks have <i>Skill Development Bands</i> : | Beginning | Growing | Strong |
|---|-----------|---------|--------|
| Letter Names | 0-9 | 10-43 | 44-52 |
| Letter Sounds | 0-10 | 11-19 | 20-25 |
| Syllable Segmenting | 0-4 | 5-7 | 8-10 |
| Beginning Sounds Expressive | 0-4 | 5-7 | 8-10 |