

# Supporting CLD Students

## PHONEMIC AWARENESS

Provide students with extensive practice hearing and reproducing sound patterns in English. This can and also with songs, chants, and read alouds.

### 44 Phonemes Video



### Get to know your students and their home language!

- English has around 20 vowel sounds. Most short vowel sounds in English do not exist in Spanish; the vowels always make the same sound. There are five vowels sounds in Taglog- a as in father, e as in bed, i as in big (and sometimes the long e sound in bee), o as in old, and u as in hoop.
- English words can end in almost any consonant sound. In Chinese, there are only a few consonant sounds that can come at the end of a word. A student might fail to produce a final consonant sound or add an extra vowel sound at the end of an English word.
- In Spanish /h/ is silent. This might be confusing when learning the letter-sound connection /h/ makes in English.



### Provide additional practice with English phonemes that are not present in the student's native language.

- Make extra time to practice potentially confusing sounds, i.e., /sh/ vs /ch/.
- Model how to pronounce phonemes correctly. This is especially relevant when pronouncing stop sounds

[ASHA Phonemic Inventories Resource](#)



### Teacher Tips:

- Guide students to become aware of their mouth formation as they articulate letter sounds.
- When practicing segmenting a word scaffold by using manipulatives, or body movements.

[VLP PA Instructional Protocols](#)