Middle School Decoding / Encoding Lesson Sample

Target Skill: <u>root morpheme "scribe"</u>

Review Previous Skills	 Review previously learned morphemes: Show students a morpheme card and have students say the meaning for the morpheme. Provide a morpheme meaning and have students write the morpheme on a dry erase board. Show students a word with previously learned morphemes. Ask students to dissect the word by breaking it into morphemes and identifying the meaning.
State the Objective and Introduce New Concept (if applicable)	Today you will learn a new root morpheme, which is the morpheme in a word that carries the main meaning. This will help you determine the meaning of other words that contain the root. Use a morphology routine to introduce the new root: scribe, which means to write
Phonemic Awareness Warm-up	Use a chaining routine to manipulate morphemes in words containing the target skill: describe, describing, prescribing, prescribed, subscribed, subscribes Using dry erase boards, have students start with the first word written out and have students discuss the word's meaning. Teacher then asks students to change (describe) to (describing). Students listen for the change and make the necessary adjustments to the word by adding, changing, or removing morphemes for each new word and discussing the new meaning represented.
Decoding Practice	Use an advanced decoding routine to read words containing the target root "scribe." Discuss the meaning of each word as it is read to reinforce the meaning of "scribe" and previously learned morphemes.
Encoding Practice	Use an advanced encoding routine to build a word matrix (a table that shows how morphemes can be combined to make words) by writing words containing the target root "scribe."
Application to Text	Text - The Art of Transcribing History Highlight and read –scribe words Discuss complex sentences from text Read text and discuss meaning



