

Dear Family,

VALLS: Pre-K is a screening tool that measures young children’s language and literacy development. For 3-year-olds, the screener contains subtests that measure five broad skills, which impact later reading achievement:

Alphabet Knowledge: knowledge of letter names and letter sounds

Phonological Awareness: the ability to play with and hear the sounds of language

Language Comprehension: showing understanding of a story by using words (expressive) and by using gestures like pointing (receptive)

Emergent Writing: ability to write their name

Print Concepts: understanding of how print, books, and writing work

There are 8 subtests in Spring:

Skill Area	Subtest	F	MY	S
Alphabet Knowledge	Letter Name	X	X	X
	Letter Sounds	X	X	X
Phonological Awareness	Syllable Segmenting	X	X	X
	Beginning Sounds Matching	X	X	X
Language Comprehension	Passage Comprehension: Retell	X		X
	Passage Comprehension: Expressive	X		X
	Passage Comprehension: Receptive	X		X
Emergent Writing	Name Writing	X		X
Print Concepts	Print Concepts	X		

Results are used to determine individual children’s learning goals, plan classroom instruction, and raise awareness of children who need additional support or instruction in early reading and literacy.

VALLS: Pre-K3
Spring includes 8 subtests

Skill Area	Subtest	Objective	Max
Alphabet Knowledge	Letter Names	Children identify the names of both uppercase and lowercase printed letters	52
	Letter Sounds	Children identify the sounds of both uppercase and lowercase printed letters	25
Phonological Awareness	Syllable Segmenting	Children orally divide words into syllables	10
	Beginning Sounds Matching	Children point two pictures (out of three) that begin with the same sound	10
Language Comprehension	Passage Comprehension: Passage Retell	Children are read a passage aloud and shown pictures The child retells the passage using the same set of pictures	6
	Passage Comprehension: Expressive Comprehension Questions	Children give an oral response to questions about the same passage	5
	Passage Comprehension: Receptive Comprehension Questions	Children give a non-verbal response to questions by pointing to 4 picture choices	4
Emergent Writing	Name Writing	Children write their name on a blank sheet of paper Writing is scored based on scribble, letter-like symbols, and correct letters	5

VALLS: Pre-K3, Spring
SAMPLE STUDENT

CHILD SUMMARY - SPRING



This report lists all scores entered for the child.

Child: **PreKthree Child Example**

Grade: **Pre-K3**

Teacher: **Michelle B**

School: **Example Elem**

Pre-K Language & Literacy Screener Subtests		SPRING SCORES	MAX SCORE
Alphabet Knowledge	Letter Names	40	52
	Letter Sounds	9	25
Phonological Awareness	Syllable Segmenting	7	10
	Beginning Sounds Matching	7	10
Language Comprehension	Passage Comprehension: Passage Retell	3.5	6
	Passage Comprehension: Expressive Comprehension Questions	3.5	5
	Passage Comprehension: Receptive Comprehension Questions	4	4
Emergent Writing	Name Writing	5	5

The first 4 tasks have <i>Skill Development Bands</i> :	Beginning	Growing	Strong
Letter Names	0-4	5-32	33-52
Letter Sounds	0-6	7-13	14-25
Syllable Segmenting	0-4	5-7	8-10
Beginning Sounds Matching	0-4	5-7	8-10