

To access the VALUE Packages visit:
[Virginia Literacy Partnership VALUE Series webpage](#)

Science-Based Reading Research

Must Do

- Watch the [webinar for Teachers'](#) (10 minutes to view + 10 minutes to reflect on guiding questions)
- Explore the [SBRR Value Package](#). Read the [VSLA Article](#)

May Do

- Watch the [Learning from Science-Based Reading Research webinar](#)
- Watch the [Advancing Science of Reading in the Early Years webinar](#)
- [What is the Science of Reading? blog post](#) by Tim Shanahan

Explicit Instruction

Must Do

- Watch the [Explicit Instruction webinar](#) and use the [viewing guide](#) (29 minutes to view + 10 minutes to reflect on guiding questions)
- Explore the [Explicit Instruction VALUE Package](#). View the [Explicit Instruction checklist](#) and use it to reflection a lesson or to plan a future lesson

May Do

- Watch the [Anita Archer video](#)
- Observe another teacher using the [Explicit Instruction checklist](#)
- Explore the Understood.Org [Explicit Instruction webpage](#)

Data Literacy

Must Do

- Watch the [Data Literacy webinar](#) and use the [viewing guide](#) (11 minutes + 10 minutes to reflect on guiding questions)
- Explore the [Data Literacy VALUE Package](#). View the [Intensification Strategy Checklist](#) and choose one strategy to use in a lesson. Reflect on how that strategy works

May Do

- Choose a student who needs help with a specific skill and use one or more of the intervention intensification strategies to try
- Read the [White Paper on Data Literacy](#)

Language Development

Must Do

- Watch the [Language Development webinar](#) and use the [viewing guide](#) (12 minutes + 10 minutes to reflect on guiding questions)
- Explore the [Language Development VALUE Package](#). Read the [Language Comprehension Jigsaw document](#) to learn about activities for the classroom

May Do

- Review the Narrative Activities ([1](#) and [2](#)) for Language Development
- Read the [White Paper on Language Development](#)

Phonemic Awareness

Must Do

- Watch the [Phonemic Awareness webinar](#) and use the [viewing guide](#) (18 minutes + 10 minutes to reflect on guiding questions)
- Explore the [Phonemic Awareness VALUE Package](#). Watch the [44 Phonemes video](#) and complete the [viewing guide](#)
- Complete the [Spelling Errors Activity](#) with [answer key](#)

May Do

- Try out the [Word Ordering](#) activity
- Check out classroom activity options
 - [Scaffolding Phonemic Awareness and Phonics Instruction with Sound Boxes](#)
 - [Word Chaining](#)
 - [Incorporate PA Throughout the Day](#)
- Read the [White Paper on Phonemic Awareness](#)

Fluency

Must Do

- Watch the [Fluency webinar](#) and use the [viewing guide](#) (27 minutes + 10 minutes to reflect on guiding questions)
- Explore the [Fluency VALUE Package](#). Read the [ILA Literacy Brief](#) and use the [discussion guide](#) to stop and reflect

May Do

- Check out the [Fluency Activity](#) and [Prosody Jigsaw](#) for activities to try in the classroom
- Read the [White Paper on Fluency](#)

Phonics

Must Do

- Watch the [Decoding webinar](#) and use the [viewing guide](#) (45 minutes + 10 minutes to reflect on guiding questions)
- Watch the 3 Phonics Encoding webinars and use the [Viewing Guide](#)
 - ▶ [Part 1 Encoding Webinar](#) (25 minutes)
 - ▶ [Part 2 Encoding Webinar](#) (37 minutes)
 - ▶ [Part 3 Encoding Webinar](#) (53 minutes)
- Explore the [Phonics VALUE Package](#). Print the [English-Language Spelling Pattern Generalization Chart](#)

May Do

- Take turns with another teacher modeling a decoding or encoding instructional strategy. Afterwards, follow up with feedback!
- Read the [White Paper on Phonics](#)

Comprehension

Must Do

- Watch the 3 Comprehension webinars and use the Viewing Guide for each
 - ▶ [Comprehension Webinar #1](#) and [Viewing Guide](#)
 - ▶ [Comprehension Webinar #2](#) and [Viewing Guide](#)
 - ▶ [Comprehension Webinar #3](#) and [Viewing Guide](#)
- Explore the [Comprehension VALUE Package](#). Complete the [Comprehension Article Discussion Activity](#)
- Print out the [Comprehension Instructional Framework](#) to reference when planning instruction. Check out the [Sample Framework](#) for an example

May Do

- Review the [Comprehension Infographic](#) and watch the [Comprehension Video](#)
- Read the [White Paper on Comprehension](#)
- Check out the [Language Components Sort](#) and [Article](#) for examples of instructional application
- Complete the [Comprehension Jigsaw Activity](#) with colleagues to deepen knowledge

Culturally and Linguistically Diverse Students

***Will be released soon!**

Vocabulary and Oral Language

***Will be released soon!**