

| Prosody Assessment Rating Scale | <i>Nonprosodic</i> | | <i>Prosodic</i> | |
|---------------------------------|---|--|---|---|
| | <u>LEVEL 1</u> | <u>LEVEL 2</u> | <u>LEVEL 3</u> | <u>LEVEL 4</u> |
| <u>Stress</u> | Equally stresses each word in a sentence | Equally stresses each word in a sentence or stresses the unimportant words in a sentence | Stresses the most important words in a sentence | Stresses all appropriate words in a sentence |
| <u>Phrasing</u> | Reads primarily word by word | Reads primarily in two-word phrases, but sometimes word by word | Reads primarily in three- or-four-word phrases | Reads primarily in larger, meaningful phrases |
| | Often pauses after every word and within words | Often pauses within phrases | Often pauses between phrases, but occasionally pauses within them | Consistently pauses at the end of clauses and sentences |
| | Chunks words with no attention to author's syntax or does not chunk them at all | Chunks words with little attention to author's syntax | Often chunks words appropriately, preserving author's syntax | Consistently chunks words appropriately, preserving author's syntax |
| <u>Intonation</u> | Does not change pitch to reflect end marks | Occasionally changes pitch to reflect end marks | Often changes pitch to reflect end marks | Consistently changes pitch to reflect end marks |
| <u>Expression</u> | Reads in a monotone | Occasionally uses voice to reflect character's emotions or actions | Usually uses voice to reflect character's emotions or actions | Consistently uses voices to reflect character's emotions or actions |
| <u>Pauses</u> | Reads from one sentence to the next without pausing for punctuation | Pauses between sentences only when there is a period | Usually pauses at commas and end marks | Consistently pauses appropriately at all punctuation |