

Date: _____

Short *Uu* Vowel Team *ou*

PLAN

Component: Phonics

Instructional Activity: *Short Uu Spelled ou*

Materials Needed: *Uu* sound-spelling card



Approximate Time:
10 minutes



**Click here for video
example**

- ✓ Individual
- ✓ Small Group
- ✓ Large Group

OBJECTIVE

State the objective(s).

You've already learned some vowel teams that make long vowel sounds, like that pattern *ai* in *wait* and the pattern *ee* in *week*. In this activity, you're going to learn a vowel team that makes the sound for the *short vowel* sound /*üüü*/. You will know you have it when you are able to say the short vowel sound for the spelling pattern *ou*.

REVIEW &
VOCABULARY

Review prerequisite skills and teach related vocabulary.

Review if needed. A *vowel team* is a pattern containing 2, 3, or 4 letters that makes one vowel sound. A vowel team always contains at least one vowel, but it can contain consonants, too.

A lot of vowel teams make long vowel sounds, but vowel teams can make other vowel sounds as well.

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I DO IT!

Demonstrate. *Teach the new skill, model with clear explanations, verbalize your thinking process.*

Display or hold the sound-spelling card for the short vowel sound /ŭŭŭ/. Cover any spelling patterns that have not yet been introduced. Uncover the spelling *ou*.

- Point to the picture. **The sound *short Uu* makes is /ŭŭŭ/, as in *umbrella*. The sound /ŭŭŭ/ can be held a long time. Listen: /ŭŭŭŭŭ/. Hold the sound for 2-3 seconds.**
- Point to the spelling pattern *ou* at the bottom of the card. **The vowel team *ou* can make several sounds, including /ou/ as in *mouth* and *house* and /oo/ as in *you* and *group*. Another sound *ou* can make is the short *Uu* sound /ŭŭŭ/, as in *touch* and *double*. Most of the time, the sound /ŭŭŭ/ is spelled with a single *Uu*. But there are a few words you will see often that use the spelling *ou* for the short *Uu* sound.**
- **If you're not sure which sound *ou* makes in a word, try it with /ou/, /oo/, and /ŭŭŭ/, and see which one sounds right. That's called *flexing* the vowels.**
- **In this lesson, we're going to be learning the *ou* pattern for the short *Uu* sound.**
- **The sound is /ŭŭŭ/.**
- **The spelling is *ou*.**

WE DO IT!

Provide guided practice.

Let's try it together!

The short vowel sound for *Uu* is /ŭŭŭ/. What's the short vowel sound? Students: /ŭŭŭ/

One spelling for the sound /ŭŭŭ/ is *ou*. What's one spelling for /ŭŭŭ/? Students: *ou*

Review 1-2 times, if needed.

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YOU DO IT!

Provide independent practice.

Your turn. I will hold the card in front of one student at a time. I will ask that student to tell me the *short vowel sound* or the *spelling*. Listen closely so you know which one to say out loud.

Hold the card up so everyone can see it. Then, hold the card directly in front of one student and say one of the following:

Short vowel sound? Student responds: /*үүү*/

Spelling? Student responds: *ou*

Repeat the routine so that each student has the opportunity to say the sound and the spelling.



If students need support with:	Then try this:
If a student responds with the single-vowel spelling u	Ask if they can tell you a spelling pattern for / <i>үүү</i> / that is a vowel team.

ENRICH/EXTEND ASSESS

Assess students (formally or informally). *Determine the level of mastery for the stated objective.*

Observe individual students as they respond during guided and independent practice. Scaffold or correct all errors. Provide specific feedback for accurate responses.

Enrichment/Extension. *Provide enrichment and extension activities for students who need less support.*

For students who show mastery of short vowel sounds, work toward automaticity in blending words with two or more sounds using known graphemes.