

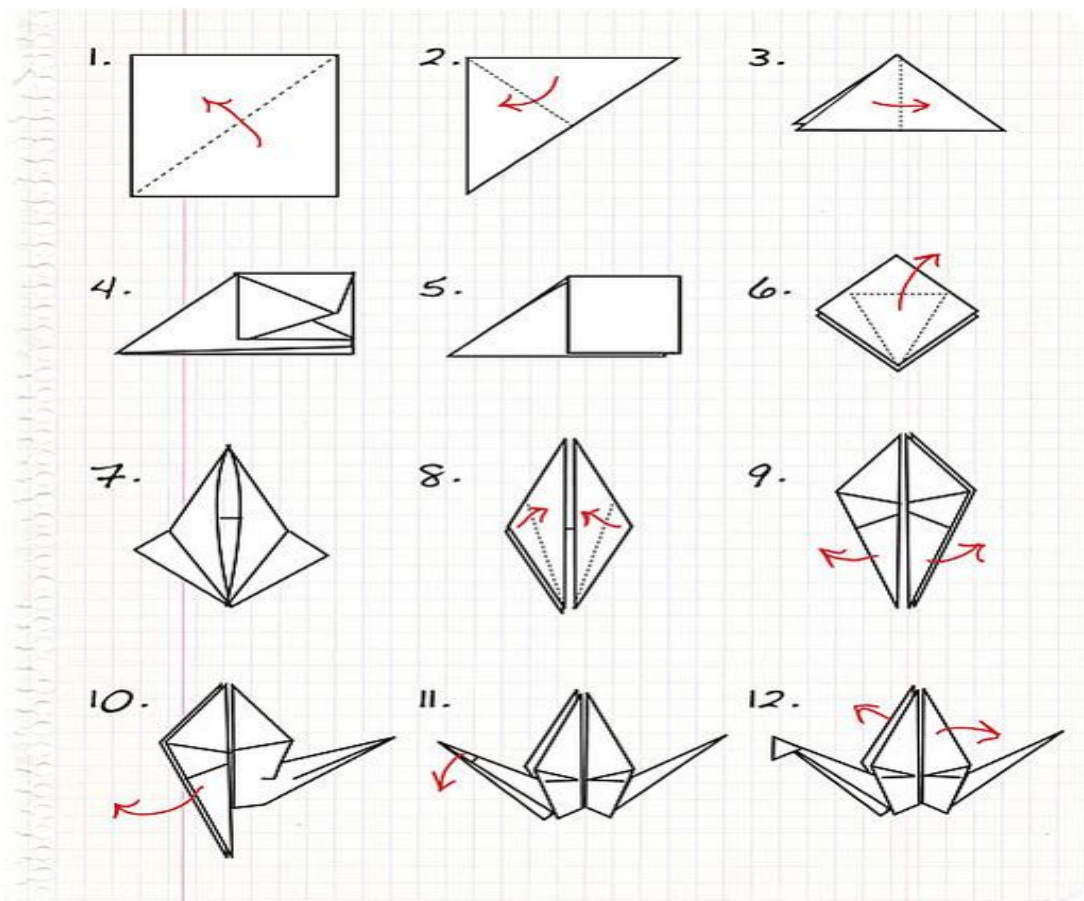
Paper Crane Activity

Time: 10 minutes

Preparation: Participants will need one square piece of paper.

Format: Break participants into five groups. One group will only receive a square piece of paper and the prompt: "Use this square piece of paper to create an origami crane. The second group should receive a square piece of paper and the images only (with no other directions). The third group will receive the written instructions only with their square piece of paper. The fourth group will receive a square piece of paper and access to the video instructions. The group facilitator will teach the fifth group and teach model how to make the paper crane using the "I do, we do, you do" model.

1. **Group 1 - Prompt Only:** Use a square piece of paper to create an origami crane.
2. **Group 2 - Images Only:**



3. **Group 3 - Step-by-Step Directions Only:**

- 1) Start with a square piece of paper. Fold the top corner of the paper down to the bottom corner. Crease and open again. Then fold the paper in half sideways.
- 2) Turn the paper over. Fold the paper in half, crease well and open, and then fold again in the other direction.

- 3) Using the creases you have made, bring the top 3 corners of the model down to the bottom corner. Flatten model.
 - 4) Fold top triangular flaps into the center and unfold.
 - 5) Fold top of model downwards, crease well and unfold.
 - 6) Open the uppermost flap of the model, bringing it upwards and pressing the sides of the model inwards at the same time. Flatten down, creasing well.
 - 7) Turn model over and repeat Steps 4-6 on the other side.
 - 8) Fold top flaps into the center. Repeat on other side.
 - 9) Fold both 'legs' of model up, crease very well, then unfold.
 - 10) Inside reverse fold the "legs" along the creases you just made.
 - 11) Inside reverse fold one side to make a head, then fold down the wings.
4. **Group 4 - Video Only:** https://www.youtube.com/watch?v=mTo-uH_N8cE&t=9s
 5. **Group 5 -Explicit Instruction:** The group facilitator can use the above directions and teach the fifth group how to construct a paper crane using explicit instruction (e.g. "I do, we do, you do").

Post Activity Group Discussion Question:

"How did this activity relate to or solidify what you have learned about explicit instruction?"